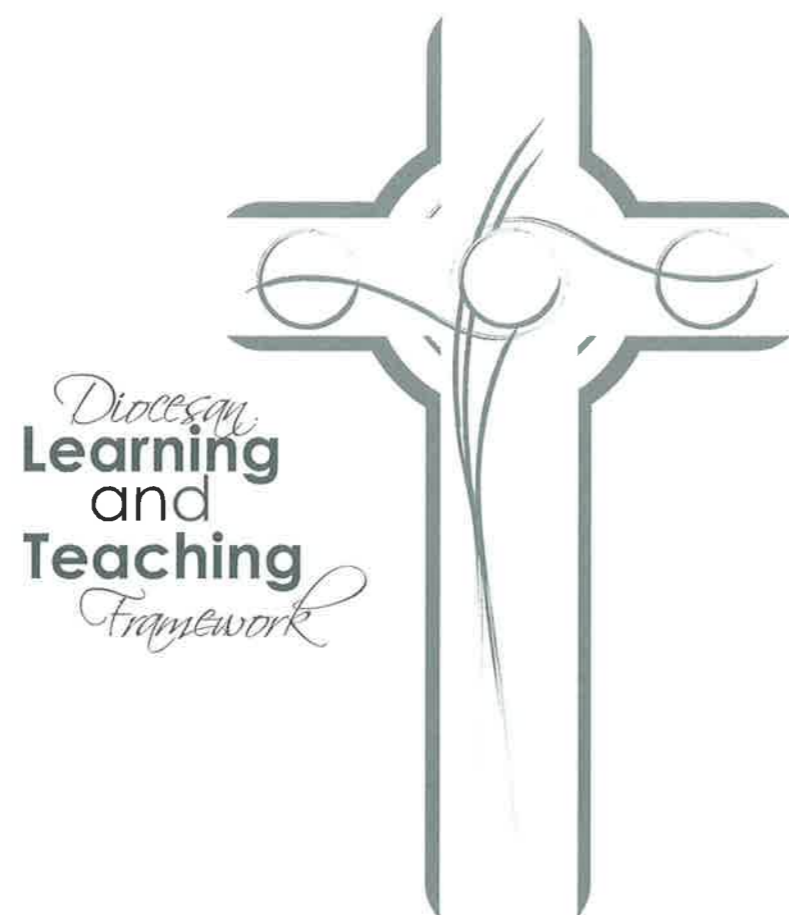


# L EARNER

Each individual person is created in the image and likeness of God and is called to grow in wisdom and understanding with God and all of creation. In the formation of the human person, Catholic schools aim to create authentic learning experiences for all people and to nurture the capacity of each learner in a way that is authentic and life-giving.

## AUTHENTIC LEARNERS:

- Acknowledge the living presence of God in their lives
- Aim to live in right relationship with God and all of creation
- Pursue purpose-filled life-long learning that seeks truth and meaning
- Seek to grow in wisdom, knowledge, skills and attitudes
- Accept responsibility and take initiative for their learning
- Think critically, flexibly, creatively and compassionately
- Make informed and just decisions
- Pursue a hope-filled future and strive to be a source of hope.



## QUALITY LEARNING ENVIRONMENT

Learning and teaching is focused on the following connected and essential elements:

- Explicit Quality Criteria
- Engagement
- High Expectations
- Social Support
- Student Self-Regulation
- Student Direction

## INTELLECTUAL QUALITY

Learning and teaching is focused on the following connected and essential elements:

- Deep Knowledge
- Deep Understanding
- Problematic Knowledge
- Higher Order Thinking
- Metalanguage
- Substantive Communication

## SIGNIFICANCE

Learning and teaching is focused on the following connected and essential elements:

- Background Knowledge
- Cultural Knowledge
- Knowledge Integration
- Inclusivity
- Connectedness
- Narrative

# L EARNING

Effective learning and teaching in a Catholic school is a purposeful process that integrates the faith, cognitive, moral, emotional, social, aesthetic and civic learning needs of all.

## AUTHENTIC LEARNING:

- Utilises a range of effective pedagogies
- Derives from positive social and emotional relationships
- Occurs in a range of safe and supportive environments
- Values individual differences and the dignity of the human person
- Occurs where learners are challenged and experience success
- Develops a culture of critical thinking enabling learners to take responsibility for their own learning
- Connects the knowledge of learners with relevant, real life experiences
- Values assessment and meaningful feedback within the learning and teaching cycle.

## Intent

The Framework focuses on improving learning outcomes for all students across all learning environments. The intention of the Framework is to provide schools and staff with a basis for professional reflection and conversation about pedagogy. The Framework enables learning communities to engage in the process of creating and reflecting on learning and teaching practices and environments. It has been designed to value, respect and promote the self-esteem and dignity of the learner.

## School Review and Improvement Links

The Framework is a vehicle to support the 'core business' in the three Key Areas identified in the Framework for School Review and Improvement. It supports the implementation of:

Key Area 1:  
Catholic Life and Religious Education

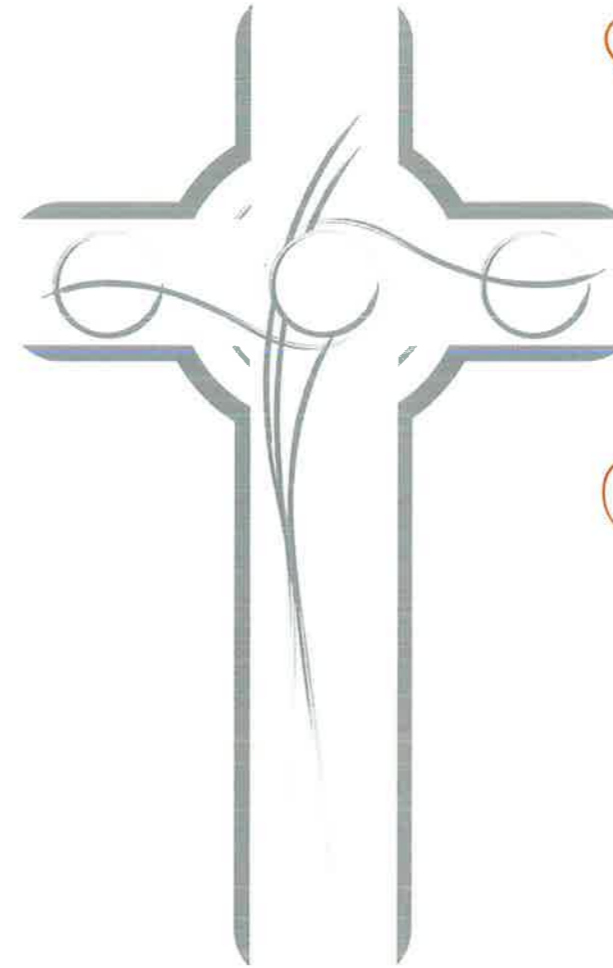
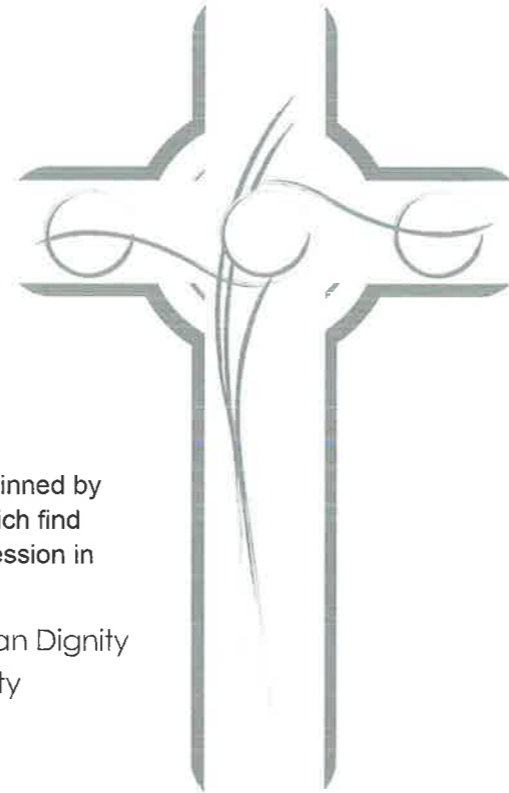
Key Area 2:  
Students and their Learning

Key Area 3:  
Pedagogy

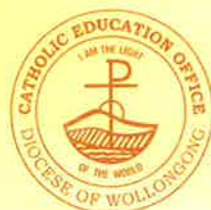
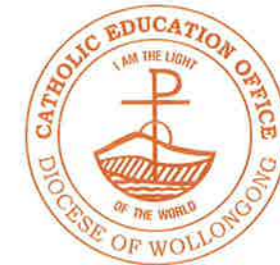
## Values

The DLTF is underpinned by our core values, which find their Christian expression in the Gospels:

Respect for Human Dignity  
Justice and Equity  
Compassion  
Excellence  
Integrity  
Service  
Trust  
Loyalty  
Courage  
Subsidiarity



# Diocesan Learning and Teaching Framework



Challenging and supporting  
**learning and teaching**  
**founded on a Catholic world view**  
that integrates faith, life and culture