

MAGDALENE



**YEAR 12 2016
HSC HANDBOOK**



MAGDALENE
CATHOLIC HIGH SCHOOL

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Section II: Assessment Schedules

Catholic Studies
Studies of Religion I
Studies of Religion II

English Advanced
English Standard
Studies of English
English Extension 1
Extension English II

Mathematics General
Mathematics General 1
Mathematics
Mathematics Extension 1
Mathematics Extension 2

Ancient History
Business Studies
Geography
History Extension
Legal Studies
Modern History

Biology
Chemistry
Physics
Senior Science

Community and Family Studies
Sport, Recreation and Lifestyle
Personal Development, Health and Physical Education

Design and Technology
Engineering Studies
Industrial Technology (Timber Product & Furniture)
Information Processes and Technology
Software Design and Development

Construction (VET)
Hospitality (VET)

General Statement

Assessment tasks for 2016 Higher School Certificate (HSC) at Magdalene Catholic High School commence after Week 3 in Term 4, 2015. Assessment seeks to measure the student's performance and achievement of the course outcomes and constitutes 50 of the HSC mark. The use of a variety of task styles and formats enables students to demonstrate to their teacher what they have learnt and how they are learning.

The Higher School Certificate

To be eligible for the award of the Higher School Certificate, students must:

- satisfactorily complete all courses, including the completion of the practical, oral or project works required for specific courses and the assessment requirements for each course.
- sit for and make a serious attempt at the Higher School Certificate examinations.

Pattern of Study

All courses offered for the Higher School Certificate have a unit value. Subjects may have a value of 2 units or 1 unit. Each unit involves class time of approximately 60 hours per year. In the HSC each unit has a value of 50 marks. A 2-unit course has a value of 100 marks.

Students must have:

- studied a minimum of 12 units in the Preliminary Course;
- studied a minimum of 10 units in the HSC Course.

Both the Preliminary Course and the HSC Course must include at least:

- 6 units from Board Developed Courses.
- 2 units of a Board Developed Course in English.
- three courses of 2 units value or greater.
- four subjects.
- at most, 6 units of courses in Science can contribute to Higher School Certificate eligibility.

As a member of a Catholic learning community, you are required to study either **Studies of Religion** or **Catholic Studies**.

Types of Courses

Board Developed Courses are developed by the Board of Studies NSW. These courses are examined externally at the end of the HSC Course and can count towards the calculation of the Australian Tertiary Admission Rank (ATAR). Board Developed Courses can be classified as Category A and Category B. Category B courses include VET – Construction & Hospitality.

Board Endorsed Courses have syllabuses endorsed by the Board of Studies to cater for areas of special interest not covered in the Board Developed Courses. There is no examination for Board Endorsed Courses but they do count towards the Higher School Certificate and appear on the Record of Achievement. **Results in Board Endorsed Courses are not eligible for inclusion in the calculation of the ATAR.**

VET (Vocational Education and Training) **Curriculum Frameworks** can be studied as an HSC Course. Some, such as Construction and Hospitality Operations, have an optional written examination for the HSC, which must be attempted if a student wishes the VET course to contribute to their ATAR score for university entrance. Only one (1) VET course can contribute to the ATAR.

Extension courses require students to work beyond the standard of 2 Unit courses. They are designed to challenge students who display excellence in the subject area and who wish to develop this in the HSC. Some of the extension courses are completely separate courses from the 2 unit courses in the same subject e.g. English. They have their own course requirements, outcomes and content. Only students who are excelling in the 2 unit courses should consider choosing an extension course. Extension courses are 1 unit courses. It is inadvisable to select an extension course for the purpose of making up units in a learning package.

Australian Tertiary Admissions Rank

Australian Tertiary Admission Rank (ATAR) is a numerical measure of the student's overall contribution in the HSC in relation to that of other students. This measure allows the comparison of students who have completed different combinations of HSC courses. The ATAR is calculated solely for use by universities, either on its own or in conjunction with other selection criteria, to rank and select school leavers for admission to university. **See section 8.5 The Universities Admission Index (ACE) Manual pages 96-97 http://www.boardofstudies.nsw.edu.au/bosstats/pdf.../hsc01_mediaguide.doc.**

To be eligible for an ATAR, a student must satisfactorily complete 10 units of ATAR courses. These ATAR courses must include at least:

- 8 units from Category A courses
- 2 units of English
- three Board Developed courses of 2 units or greater four subjects
- No more than 2 units from Category B courses.

See the attached flyer at <http://www.uac.edu.au/documents/atar/ATAR-FAQs.pdf> It is very useful.

Satisfactory Completion of a Course

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- followed the course developed or endorsed by the Board; and
- applied themselves with diligence and sustained effort to the set tasks; and
- participated in experiences provided in the course by the school; and
- achieved some or all of the course outcomes

Attendance

Whilst the Board of Studies does not mandate attendance requirements, the Principal or Delegate may determine that, as a result of absence, the course completion criteria above may not be met. The Principal or Delegate will give students early warning of the consequences of such absences.

Commencement of Assessment - Year 12 HSC Year

Major assessment tasks will commence at the beginning of the HSC Course (generally Term 4 in Year 11) and continue until the completion of the Trial HSC in Year 12.

Assessment Program

Schools are required by the Board of Studies to provide an assessment of each student's performance in the HSC Course. Teachers develop assessment programs comprising between 3 and 5 tasks for each course. The Magdalene Catholic High School assessment program will be published at the beginning of the academic year with the following details:

- the syllabus outcomes being assessed
- the type of task relevant to the component being assessed
- the Weighting of each task
- the timeframe for each task.

Communication to Students

A mandatory requirement is that students will be informed by Magdalene Catholic High School about:

- what is being assessed
- how this is being assessed
- when it will be assessed
- the relative value of the task.

This booklet, provided to each student, provides the information for students. Some subjects may provide additional information.

Assessment Tasks

All assessment tasks at Magdalene Catholic High School are standards-referenced. Students are given written notification of both the task and the criteria on which they are being assessed at the beginning of a unit of work. At the conclusion of the task teachers record results (marks) and students are given appropriate and meaningful feedback on their performance. If a student is concerned about the mark they have received they should express this concern at the time the task is returned.

Students should be aware that **all** tasks required by the classroom teacher are considered to be important to the development of skills and knowledge in the subject area. Homework, reading and class participation are as important as the scheduled assessment tasks. It is considered to be a serious situation when students do not participate fully in all tasks set by the teacher and may result in an interview with parents and the Key Learning Area Coordinator or an "N" warning letter being sent home to notify parents.

Scheduling and Submission of Common Assessment Tasks

Concentration of common assessments (formal examination periods excepted) will generally be avoided. Students will be given at least two calendar weeks' notice of the scheduled date.

There is an **assessment-free week** prior to formal exams.

Students will be given a minimum of two weeks' written notice for the exact date of an assessment task.

All hand-in tasks must be submitted to the relevant teachers at the central collection point in the Magdalene Learning Resource Centre by 8.15am on the published due date. **Students will not have access to the LRC printers on the morning of submission.** At the time of submission, a student must submit a completed task cover sheet with the task which includes an official receipt. This cover sheet is available in the library or through the school's website. The teacher will sign the receipt and issue it to the student as proof of submission. It is the student's responsibility to ensure they obtain this receipt and to retain it until the marked task is returned. If task submission is disputed a student will be required to produce the relevant receipt, otherwise it will be determined that the task was not submitted.

In-class tasks and examinations will be undertaken in the timetabled session published for the conduct of the task. **Failure to comply with the deadline will be deemed a late submission and a mark of zero (0) will be awarded.**

Absence from/Non Completion of an Assessment Task

Absence from an assessment task on a specific date will mean a student shall receive "zero" for that task. Such a result will only be reviewed in the light of an Illness/Misadventure claim. The student must complete an Illness/Misadventure Form. Where a student fails to submit or submits late a task without a valid reason, a mark of zero will be awarded. Each task **must** be completed. However, if necessary, a student will be placed on detention to complete the task.

Absence/Non Completion Due to Illness or Misadventure

Assessment at school takes the form of tasks, projects, process diaries and examinations. If a student is absent on the day a task, project or diary is due or an examination is to be held, the student will make sure that the office is notified by 8.30am by a parent / caregiver clearly **on or before the due date**. The following information should be provided: student's name, the name(s) of the task or tasks that will be missed because of the absence. This message will be given to the relevant Key Learning Area Coordinator.

Illness

A Doctor's certificate is produced on the next day of school attendance if a student is absent due to illness. This must be given to the office and it will be then given to the Key Learning Area Coordinator. The presentation of a medical certificate will constitute an application to undertake a substitute task.

The Key Learning Area Coordinator will:

- determine whether it is appropriate to give/accept the same task, a similar task or an estimate mark or whether a 0 mark should be awarded. Failure to notify the office on the day an assessment is due will generally result in a mark of zero.
- advise parents in writing when a 0 mark has been awarded.

Misadventure

Misadventure is any unforeseen event which prevents students from undertaking a task or hinders them from completing it on time.

It is the **responsibility of the student** to inform the Key Learning Area Coordinator of the absence or lateness, and its reason, as soon as they know there is a problem. Any application for special consideration should be submitted on the special form in this book on, or preferably before, the due date. These forms are also available from the Key Learning Area Coordinator.

Where grounds for accident/illness/misadventure exist, then one of the following will apply:

- an **'Extension of time'** may be granted by the Key Learning Area Coordinator.
- a **'Substitute Task'** (and a time limit) may be given by the Key Learning Area Coordinator.
- an **'Estimate'** may be given by the Key Learning Area Coordinator, but this will only be used in **exceptional circumstances**, e.g. where the completion of a substitute task is not appropriate, is unreasonable, or where the missed task is difficult to duplicate. The Key Learning Area Coordinator may authorise the use of an estimate based on other appropriate evidence.

Appeals Process

If a student does not agree with the grade assigned by the school through the assessment process, he/she may seek a review in that particular course. The assessment review process will focus on the school's procedures for determining the final grade.

The panel at Magdalene Catholic High School to review any student's appeal will consist of the following personnel: Principal, Assistant Principal, Curriculum Coordinator and relevant Key Learning Area Coordinator.

'N' (Non-Award) Determination

If a student appears not to be meeting the requirements of the course, whether through failure to submit tasks, poor attendance patterns or non participation in compulsory activities, the Principal or Delegate will issue a "N" Determination Warning letter which will be sent to the student's home address as recorded by the school.

Students must be aware that a 'warning' letter issued by the school on behalf of the Board of Studies, Teaching and Educational Standards NSW is a serious situation. On receiving a third warning letter, the student may lose credit of that subject for their Higher School Certificate and as a result may not qualify for the award of the Higher School Certificate. Parents may be required to attend a meeting with the Curriculum Coordinator and the Principal.

If at any time it appears that a student is at risk of being given an 'N' (Non-Award) determination in any course, the school will warn the student as soon as possible and advise the parent or guardian in writing. This warning will be given in time for the problem to be corrected. Students who have not complied with the above requirements cannot be regarded as having satisfactorily completed the course. The Principal will then apply the 'N' determination.

Submission of Tasks and Technical Issues

Technical problems concerning computers or printers or internet access will not be considered to be an acceptable form of misadventure for the late submission of an Assessment Task. Students and parents should be aware of this policy in that the loss of electronic work for assessment through failure of computer systems or devices is not a valid excuse for extension or non-submission. The use of email for submitting tasks is generally not acceptable unless exceptional arrangements have been made with the teacher. Magdalene accepts no responsibility for the loss of work by email. Students must make back up files of all works, regularly print their working drafts and keep their drafts composed on paper to support the final submission. They should also keep all their work on school based files as well as at home. Careful labeling of computer files will assist their organization of the final submission.

Submission of Tasks and Sporting Commitments/Work Placement or Experience

A student's involvement in a sporting activity (either school based or representative), does not excuse the student from submitting or undertaking tasks in the nominated time. If a student's chooses to be part of the sporting activity, they must do so only if consideration is made to the impact on their academic commitments. In general, they must attempt to submit the task

Submission of Tasks and Family Holidays

Families are strongly advised to avoid arranging holidays and events during school term. If this is unavoidable, students must make every effort to submit tasks where appropriate before leaving or liaise with the KLA Coordinator to make other arrangements. Academic commitments must take priority.

Assessment Ranking Appeals

Extract from *Rules and Procedures for Higher School Certificate Candidates*.

[http://www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/hsc-rules-procedures-11 .pdf](http://www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/hsc-rules-procedures-11.pdf)

- (i) There is no provision for a review of the marks you received for individual assessment tasks. Reviews are limited to the assessment process. The only matters that the school will consider are whether or not:
 - (a) the weightings specified by the school in its assessment program conform with the BOSTES's requirements as detailed in the relevant syllabus
 - (b) the procedures used by the school for determining the final assessment mark comply with its stated assessment program
 - (c) computational or other clerical errors have been made in the determination of the assessment mark.
- (ii) If you wish to apply for a review you must do so by the date specified by the BOSTES. The school will advise you of the outcome of its review, and will advise the BOSTES of any changes to assessment marks.
- (iii) If you are dissatisfied with the outcome of the school review, you may advise your principal that you wish an appeal to be sent to the BOSTES. You cannot appeal against the marks awarded for individual assessment tasks. BOSTES will consider only whether:
 - (a) the school review process was adequate for determining items (a), (b) and (c) above
 - (b) the conduct of the review was proper in all respects.
 - (v) BOSTES will not revise the assessment marks or rank order. If the appeal is upheld, BOSTES will direct the school to carry out a further review. Further details about reviews and appeals are on the assessment appeal form which can be obtained from your school. Appeals to the BOSTES must be lodged at the school by the date on the form. No extension will be considered.

Invalid Tasks

Sometimes an assessment task may be declared invalid and students may be asked to complete a different task. The task may fail to differentiate because of a large number of students plagiarizing or prior knowledge of a question. In such cases a substitute task may be arranged and assessment task weightings may be reviewed.

Disability Examination Provisions

Disability examination provisions are granted to address the effects of a special need on test performance. Provisions may include Braille papers, large print papers, use of a writer, use of a reader, extension of test time, rest breaks, use of a personal computer, establishment of a special test centre, separate supervision, permission to take medication, or others judged necessary.

The school coordinates and makes the application for disability provisions to the Board of Studies on behalf of the student and their parents. It is submitted on the form sent to schools with reference to the accompanying information guide. Applications will be acknowledged and principals, parents, students (via the principal) and presiding officers will be advised of the decision. Applications must be submitted with evidence indicating the precise nature of the special need and the consequent effect on examination performance. Please see the Learning Support Team for further information regarding disability provisions.

Making sure your work is your work

Students submit their assessment tasks using a cover page that acknowledges the following:

This assessment task is my own work. I have acknowledged research sources through a bibliography and I am confident that I have written my response using my own words and working.

If a student is found cheating, or assists another student to cheat, the student will receive zero for that assessment task. This includes the sharing of work, where one student substantially uses the work of the other student, and plagiarism, where a student uses the work of an author or other person, claiming it as their own. Pieces of work which are copied or downloaded, substantially unchanged or unacknowledged, from encyclopedia's, from CD-Roms or from the Internet, fall into this category. If in doubt, consult your teacher. Always cite your sources and include a bibliography. Here is a useful link to help you write a bibliography and reference your research.

[http://www.hunter.tafensw.edu.au/library/Documents/Guides/Harvard Brochure.pdf](http://www.hunter.tafensw.edu.au/library/Documents/Guides/Harvard%20Brochure.pdf)

What Constitutes Malpractice

Extract from *Rules and Procedures for Higher School Certificate Candidates*.

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/hsc-rules-procedures-11.pdf

All work presented in assessment tasks and HSC examinations (including submitted works and practical examinations) must be your own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to you receiving zero marks for the task or examination, and will jeopardise your HSC results.

Malpractice is any activity that allows you to gain an unfair advantage over other students. It includes, but is not limited to:

- copying someone else's work in part or in whole, and presenting it as your own
- using material directly from books, journals, CDs or the internet without reference to the source
- building on the ideas of another person without reference to the source
- buying, stealing or borrowing another person's work and presenting it as your own
- submitting work to which another person, such as a parent, coach or subject expert, has contributed substantially
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
- paying someone to write or prepare material
- breaching school examination rules
- cheating in an HSC examination
- using non-approved aids during an assessment task
- contriving false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice.

Rules and Procedures

Each student's mark will be determined by the quality of the work produced by the student only. To demonstrate honesty, any component of a student's work that has been written, created or developed by others must be acknowledged in accordance with the Board's subject-specific documentation. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, must be acknowledged. General teaching and learning do not require formal acknowledgement.

Dishonest behavior carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. The BOSTES NSW treats allegations of malpractice very seriously and detected malpractice will limit a student's marks and jeopardise their HSC. Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own. Serious and deliberate acts of malpractice amount to corrupt conduct and, where appropriate, the Board of Studies NSW will report matters to the Independent Commission Against Corruption. The school is required to register any acts of malpractice with the BOSTES NSW.

Examination Procedures

- Attend school on the day of an examination.
- Be ready half an hour prior to the scheduled start.
- Brings pens, pencils, erasers, geometry sets, calculator in a clear plastic bag. Nothing else is allowed in the examination room.
- Follow all directions from the supervisors.
- Do not to leave the examination room early.

Managing Assessment

This booklet contains Assessment Schedules which detail the specific assessment tasks for the HSC year. Students should use their diaries to manage assessment carefully. There are a few key points to keep in mind:

- Classwork and homework activities build the skills and knowledge that you need to do assessment tasks. Doing your best will make your assessment results stronger.
- Make sure you understand the requirements of the task.
- Consistency is the key to success in assessment.
- You need to start assessment tasks as soon as you receive them. This means that you have time to discuss any questions you might have with your teachers and this will make your assessment results better
- You need to act upon the feedback you receive for tasks in order to improve your knowledge, skills and understandings
- Major Works are a feature of many of the HSC Subjects. They are considered part of those courses and require significant time outside of the classroom for students. Under no circumstances are students to request time out of class to undertake activities for Major Projects. Students who are not applying themselves diligently to the completion of the Projects throughout the year will receive a N warning letter and be expected to attend an interview with the Key Learning Area Coordinator and the Curriculum Coordinator.

Record of School Achievement (ROSA)

From 2013, the ROSA will be issued to any student who leaves school before they are eligible for the award of an HSC.

The ROSA will:

- Be a record of the full range of student achievements right up to the day they do their HSC or leave school
- Provide an electronic record of achievements that students can use at any time
- Use assessment by teachers in schools, moderated by the Board of Studies NSW to ensure reliability and fairness of grades
- Provide the capacity to record vocational courses and students' vocational experiences as well as citizenship and leadership achievements such as First Aid courses, community languages courses and Duke of Edinburgh awards
- Offer on-line literacy and numeracy tests, with particular emphasis on work readiness, that students will be able to undertake twice a year from next year.

The ROSA will be available electronically and as a verifiable hard copy on demand with the most up-to date information on a student's achievements, across all subjects and a range of extra-curricular activities.

Reporting Student Achievement in Year 12

Students will receive regular feedback about their performance in all Assessment tasks and other activities they will do throughout the Course. Students are encouraged to ask for teacher feedback on their practice essays and test items.

Examinations are scheduled at the end of Term 1 (Half Yearly) and beginning of Term 3 (Trial HSC Examination) and Formal reports are developed after these periods and Parent Teacher meetings are in Term 2 for all Year 12 students.

Reports will contain:

- Raw Examination Mark
- Cumulative Assessment Mark
- Position in course (based on cumulative assessment results to date)
- Student's achievement of Course Outcomes
- Application to Learning Teachers comment on progress and suggestions for improvement in learning.



MAGDALENE CATHOLIC HIGH SCHOOL

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Illness/Misadventure/School Approved Activity Appeal for Assessment – Years 10, 11, 12

Name		Yr	HR	Date
Task for which Appeal is being Lodged (a separate form must be completed for each task)				
Subject	Teacher	Date Due	Task	

Reason for Appeal:

Is relevant Documentation for Illness attached (e.g. Doctor’s certificate) attached? Yes No

Is relevant Documentation for Misadventure/Event attached (e.g. detailed letter from Parent) attached? Yes No

Student’s Signature: _____ Parent’s Signature: _____

KLA Coordinator’s Recommendation to Complete Task	Revised Date for task
<input type="checkbox"/> Extension Granted <input type="checkbox"/> Resit task <input type="checkbox"/> Final rank to be adjusted (if necessary) <input type="checkbox"/> Alternate task <input type="checkbox"/> Estimate given for task (exceptional cases)	Extension: ___/___/___ Resit task: ___/___/___ Alternate task: ___/___/___

Appeal status: Upheld - Yes No (Curriculum Coordinator’s recommendation)

_____ Print Name

_____ Curriculum Coordinator’s Signature (Mrs. Kaperonis)

Office use only	
Copy to Student File	
Copy to KLA Coordinator	
Copy to CC	
Copy to Student (HR tub)	

Appendix 1



ASSESSMENT TASK COVER SHEET

STAGE 6 – YEAR 11 & 12

Student Name	(Surname)	(Given Name)
Subject Name		
Course	<input type="checkbox"/> Preliminary Course <input type="checkbox"/> Higher School Certificate	
Title of Task		
Teacher's Name		
Dates	(Due Date)	(Date Submitted)

Please note that it is your responsibility to retain copies of your assessment task.

Plagiarism: Plagiarism means to take and use another person's ideas and or manner of expressing them and to pass these off as one's own by failing to give appropriate acknowledgement, including the use of material from any source, staff, students or the internet, published and unpublished works.

Collusion: Collusion means unauthorised collaboration on assessable written, oral or practical work with another person. Where there are reasonable grounds for believing that plagiarism or collusion has occurred, this will be reported to the KLA Coordinator who may disallow the work or refer the matter to the Curriculum Coordinator.

Refer to your assessment handbook and your school diary for more detailed information on assessment.

5.1 Submission of assessment tasks *(extract from assessment handbook page 7)*

All hand in tasks will be given to the KLA Coordinator or their nominee by 8:15 a.m. on the date due. These will be submitted in the Patrician Learning Centre (Library) into the assessment submission box or other containers as instructed.

Upon submission of any task (except formal examinations periods) students may have their cover sheet signed as a form of receipt that the task was received. If a dispute arises as to whether a task has been completed, the student **MUST** be able to produce this receipt as supporting evidence.

I declare that:

1. This assessment task is entirely my own work, except where I have included fully-documented references to the work of others.
2. The material contained in this assessment task has not previously been submitted for any other subject at Magdalene Catholic High School or any other educational institution.

STUDENT SIGNATURE:	DATE:
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1 UNIT CATHOLIC STUDIES

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>				
<i>Task Number</i>	Task 1	Task 2	Task 3	
<i>Task Date</i>	Term 1 Week 3 8/2/2016	Term 2 Week 6 2016	Term 3 Week 6 2016	
<i>Syllabus Content Requirements</i>	World Religions	Justice and Compassion, Christian Prayer	New Testament Studies and Moral Issues	
<i>Format/Nature of Task</i>	Research	Presentation, Liturgy	Presentation	
<i>Outcomes</i>	C6-3	D6-1, E6-1	A6-3, E6-3	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Weighting</i>
<i>World Religions</i>	16			16
<i>Christian Prayer and Justice and Compassion</i>		20		20
<i>New Testament Studies and Moral Issues</i>			14	14
<i>Total</i>	16	20	14	50

1 UNIT STUDIES OF RELIGION

HSC COURSE ASSESSMENT SCHEDULE 2016

Board Mandatory Requirements				
Task Number	Task 1	Task 2	Task 3	
Task Date	Term 1 Week 3 8/2/2016	Term 2 Week 6 2016	Term 3 Week 3, 4 2016	
Syllabus Content Requirements	Christianity	Mid-Year Exam	Trial HSC Examination	
Format/Nature of Task	Hand In Research	In-Class Test		
Outcomes	H1, H2, H4, H5, H6, H7, H8, H9	H1, H2, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9	
Assess. Component	Task 1	Task 2	Task 3	Weighting
<i>Knowledge and understanding of Course Content</i>	5	5	10	20
<i>Source Based Skills</i>	2	3	5	10
<i>Investigation and Research</i>	6	4		10
<i>Communication of Information, Ideas and Issues in appropriate forms</i>	2	3	5	10
Total	15	15	20	50

2 UNIT STUDIES OF RELIGION

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3	Task 4	
<i>Task Date</i>	Term 4 Week 8 26/11/2015	Term 1 Week 10, 11 2016	Term 2 Week 2 2016	Term 3 Week 3, 4 2016	
<i>Syllabus Content Requirements</i>	Christianity		Judaism		
<i>Format/Nature of Task</i>	Hand in Research	Mid-Year Examination	In-class Test	Trial HSC Examination	
<i>Outcomes</i>	H1, H2, H4, H5, H6, H7, H8, H9	H1, H2, H4, H5, H6, H7, H8, H9	H1, H2, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding of Course Content</i>	5	5	10	20	40
<i>Source Based Skills</i>	5	5		10	20
<i>Investigation and Research</i>	10		10		20
<i>Communication of Information, Ideas and Issues in appropriate forms</i>	5	5	5	5	20
<i>Total</i>	25	15	25	35	100

2 UNIT ENGLISH ADVANCED

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>						
<i>Task Number</i>	Task 1	Task 2 Mid-Year Examination	Task 3	Task 4	Task 5 HSC Trial Examination	
<i>Task Date</i>	Term 4 Week 9 2016	Term 1 Week 10,11 2016	Term 2 Week 4 2016	Term 2 Week 10 2016	Term 3 Weeks 3,4 2016	
<i>Syllabus Content Requirements</i>	Module B: Critical Study of Texts <i>Hamlet</i>	Area of Study: Discovery <i>Robert Gray</i>	Module c: Representations and Texts: Representing People and Landscapes	Module A: Comparative Study of Texts and Contexts: Elective 2: Intertextual Perspectives	Modules A, B, C and Area of Study	
<i>Format/Nature of Task</i>	Listening Task	Writing Task	Viewing and Representing Task	Speaking Task	HSC Trial Exam	
<i>Outcomes</i>	H3, 6, 8, 10	H3, 5, 6, 7	H1, 2, 2A, 4	H3, 4, 7, 11, 12A	H1-13	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Task 5</i>	<i>Weighting</i>
<i>Listening</i>	15					15
<i>Viewing and Representing</i>		10			5	15
<i>Speaking</i>			15			15
<i>Writing</i>	5	5	5	10	5	30
<i>Reading</i>	5		5	5	10	25
Total	25	15	25	15	20	100

2 UNIT ENGLISH STANDARD

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>						
<i>Task Number</i>	Task 1	Task 2 Mid-Year Examination	Task 3	Task 4	Task 5 HSC Trial Examination	
<i>Task Date</i>	Term 4 Week 9 2016	Term 1 Weeks 10,11 2016	Term 2 Week 4 2016	Term 2 Week 10 2016	Term 3 Weeks 3,4 2016	
<i>Syllabus Content Requirements</i>	Module B: Close Study <i>Poetry of Wilfred Owen</i>	Module A: Experience through Language Elective 1: Distinctive Voices- <i>Speeches</i>	Module C: Texts and Society Elective 2: Exploring Transitions- <i>The Story of Tom Brennan</i>	Area of Study: Discovery- <i>Away</i>	Modules A, B, C and Area of Study	
<i>Format/Nature of Task</i>	Listening Task	Viewing and Representing Task	Speaking Task	Writing Task	HSC Trial Exam	
<i>Outcomes</i>	H2, 3, 6, 10	H1, 3, 4, 6, 8	H1, 3, 5, 7, 11	H2, 4, 7, 13	H1-H13	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Task 5</i>	<i>Weighting</i>
<i>Listening</i>	15					15
<i>Viewing and Representing</i>		10			5	15
<i>Speaking</i>			15			15
<i>Writing</i>	5	5	5	10	5	30
<i>Reading</i>	5		5	5	10	25
Total	25	15	25	15	20	100

2 UNIT ENGLISH STUDIES

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>				
<i>Task Number</i>	Task 1	Task 2 Mid-Year Examination	Task 3 HSC Trial Examination	
<i>Task Date</i>	Term 4 Week 8 2016	Term 1 Week 9 2016	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	Mandatory Module <i>We are Australians: English in citizenship, community and cultural diversity</i>	Elective Module <i>The Big Screen – English in Film Making</i>	Elective Module <i>Telling us all about it – English and the Media</i>	
<i>Format/Nature of Task</i>	Viva Voce	Viewing and Representing Task	Collaborative Writing Task	
<i>Outcomes</i>	H1.1, H1.2	H2.3, H3.1	H4.1, H4.2	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Weighting</i>
<i>Students will develop knowledge and understanding of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning.</i>	10	10	10	30
<i>Students will develop skills in reading, listening and viewing and in writing, speaking and representing.</i>	10	10	10	30
<i>Students will develop knowledge and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts.</i>	10	10	5	25
<i>Students will develop skills in planning and working individually and collaboratively.</i>		10	5	15
<i>Total</i>	30	40	30	100

2 UNIT ENGLISH EXTENSION 1

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>				
<i>Task Number</i>	Task 1	Task 2	Task 3 HSC Trial Examination	
<i>Task Date</i>	Term 1 Week 2 2016	Term 2 Week 4 2016	Term 3 Weeks 3,4 2016	
<i>Syllabus Content Requirements</i>	Module B: Elective- After the Bomb	Module B: Elective- After the Bomb	Module B: Elective- After the Bomb	
<i>Format/Nature of Task</i>	Critical Response	Tutorial Presentation	Trial HSC Examination	
<i>Outcomes</i>	H1, 2, 3	H1, 2, 4	H1, 2, 3, 4	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Weighting</i>
<i>Knowledge and understanding of complex texts and of how and why they are valued</i>	5	10	10	25
<i>Skills in:</i> <ul style="list-style-type: none"> - <i>Complex analysis</i> - <i>Sustained composition</i> - <i>Independent investigation</i> 	10	10	5	25
<i>Total</i>	15	20	15	50

2 UNIT ENGLISH EXTENSION 2

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>				
<i>Task Number</i>	Task 1	Task 2	Task 3	
<i>Task Date</i>	Term 1 Week 5 2016	Term 2 Week 2 2016	Term 2 Week 9 2016	
<i>Syllabus Content Requirements</i>	Major Work: Film	Major Work: Film	Major Work: Film	
<i>Format/Nature of Task</i>	Viva Voce	Report	Major Work Draft	
<i>Outcomes</i>	H1, H2	H1, H2	H1, H2	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Weighting</i>
<i>Objective 1</i> <i>Skills in extensive independent investigation</i>	5	10	10	25
<i>Objective 2</i> <i>Skills in sustained composition</i>	5	5	15	25
<i>Total</i>	10	15	25	50

2 UNIT MATHEMATICS GENERAL

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3	Task 4	
<i>Task Date</i>	Term 4 Week 8 2015	Term 1 Week 10, 11 2016	Term 2 Week 8 2016	Term 3 Week 3, 4, 5 2016	
<i>Syllabus Content Requirements</i>	Maths and Driving; Credit and Borrowing; Further Algebraic Skills and Techniques	All topics to date	Maths and Communication, Maths and Driving, Maths and Health, Maths and Resources	All topics covered	
<i>Format/Nature of Task</i>	Class Test	Half Yearly Examination	Assignment in preparation for test	HSC Trial Examination	
<i>Outcomes</i>	MG2H-1, MG2H-2, MG2H-3, MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H-9	MG2H-1, MG2H-2, MG2H-3, MG2H-4, MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H-9, MG2H-10	MG2H-1, MG2H-2, MG2H-3, MG2H-4, MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H-9, MG2H-10	MG2H-1, MG2H-2, MG2H-3, MG2H-4, MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H-9, MG2H-10	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Concepts, skills and techniques</i>	10	15	10	15	50
<i>Reasoning and Communication</i>	10	15	10	15	50
<i>Total</i>	20	30	20	30	100

2 UNIT MATHEMATICS GENERAL 1

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3	Task 4	
<i>Task Date</i>	Term 4 Week 10 2015	Term 1 Week 4 2016	Term 2 Week 4 2016	Term 3 Week 2 2016	
<i>Syllabus Content Requirements</i>	Maths and Design	Further Algebraic Skills: Modelling with Functions	Maths and Human Body	Maths and Household Finance Maths and Personal Resource Usage	
<i>Format/Nature of Task</i>	Hand In Task	In class test with prepared cheat sheet	Hand In Task	Hand In Task	
<i>Outcomes</i>	MG2H-1, MG2H-2, MG2H-3, MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H-9	MG2H-1, MG2H-2, MG2H-3, MG2H-4 MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H-9, MG2H-10	MG2H-1, MG2H-2, MG2H-3, MG2H-4 MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H-9, MG2H-10	MG2H-1, MG2H-2, MG2H-3, MG2H-4 MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H-9, MG2H-10	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Concepts, skills and techniques</i>	10	10	15	15	50
<i>Reasoning and Communication</i>	10	15	10	15	50
Total	20	25	25	30	100

2 UNIT MATHEMATICS

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3	Task 4	
<i>Task Date</i>	Term 4 Week 8 2015	Term 1 Week 10, 11 2016	Term 2 Week 8 2016	Term 3 Week 3, 4, 5 2016	
<i>Syllabus Content Requirements</i>	Parabola and Locus; Sequences & Series	All topics to date	Geometry Properties; Coordinate Geometry Methods; Logarithmic and Exponential Functions	All topics to date	
<i>Format/Nature of Task</i>	Class Test	Half Yearly Examination	Assignment questions in preparation for test	HSC Trial Exam	
<i>Outcomes</i>	P1, P2, P3, P4, P5, H1, H2, H4, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Concepts, skills and techniques</i>	10	15	10	15	50
<i>Reasoning and Communication</i>	10	15	10	15	50
<i>Total</i>	20	30	20	30	100

2 UNIT MATHEMATICS EXTENSION 1

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3	Task 4	
<i>Task Date</i>	Term 4 Week 9 2015	Term 1 Week 10, 11 2016	Term 2 Week 9 2016	Term 3 Week 3, 4, 5 2016	
<i>Syllabus Content Requirements</i>	Parametric Representations of Parabola; Binomial Theorem; Mathematical Induction	All topics to date	Exponential and Logarithmic Functions; Polynomials; Binomial Probability; Applications of Calculus to the Physical World	All topics covered	
<i>Format/Nature of Task</i>	Test with prepared cheat sheet	Half Yearly Examination	Class Test	HSC Trial Examination	
<i>Outcomes</i>	PE4, HE2, HE3	PE1, PE2, PE3, PE4, PE5, PE6 HE1, HE2, HE3, HE6	HE1, HE3, HE7	PE1, PE2, PE3, PE4, PE5, PE6, HE1, HE2, HE3, HE4, HE5, HE6, HE7	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Concepts, skills and techniques</i>	5	15	15	15	50
<i>Reasoning and Communication</i>	10	15	10	15	50
<i>Total</i>	15	30	25	30	100

2 UNIT MATHEMATICS EXTENSION 2

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3	Task 4	
<i>Task Date</i>	Term 4 Week 8 2015	Term 1 Week 10, 11 2016	Term 2 Week 7 2016	Term 3 Week 3, 4, 5 2016	
<i>Syllabus Content Requirements</i>	Complex Numbers	Complex Numbers	Integration, Volumes	All topics covered	
<i>Format/Nature of Task</i>	Open Book Test in class	Half Yearly Examination	In class assignment	HSC Trial Examination	
<i>Outcomes</i>	E1, E2, E3, E6, E9	E1, E2, E3, E4, E6, E9	E1, E2, E7, E9	All HSC Outcomes Assessable	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Concepts, skills and techniques</i>	10	10	15	15	50
<i>Reasoning and Communication</i>	10	15	10	15	50
Total	20	25	25	30	100

2 UNIT ANCIENT HISTORY

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2 Half Yearly Examination	Task 3	Task 4 HSC Trial Examination	
<i>Task Date</i>	30/11/2015 Term 4 Week 9 2015	Term 1 Week 9,10 2016	Term 2 Week 8 2016	Term 3 Week 3, 4 2016	
<i>Syllabus Content Requirements</i>	Core Study	All topics to date	Ancient Societies	All Topics	
<i>Format/Nature of Task</i>	Source analysis and presentation Hand in	Half-Yearly Examination	Research Essay Hand in	Trial HSC Examination	
<i>Outcomes</i>	H3.2, H3.4, H3.6, H4.2	As selected from: H1.1, H2.1, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2	H2.1, H3.1, H3.3, H3.6, H4.2	Selected from: H1.1, H2.1, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding of course content</i>		10	20	10	40
<i>Source-Based Skills</i>	5	5	5	5	20
<i>Historical Inquiry and Research</i>	15		5		20
<i>Communication of Historical understanding in appropriate forms.</i>	5	5	5	5	20
Total	25	20	35	20	100

2 UNIT BUSINESS STUDIES

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3	Task 4	
<i>Task Date</i>	23/11/2015 Term 4 Week 8 2015	Term 1 Week 9,10 2016	Term 2 Week 7 2016	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	Marketing	Marketing and Operations	Finance Research Report HI-IC	Trial HSC Examination	
<i>Format/Nature of Task</i>	Marketing Research Report HI-IC	Half-Yearly Examination	Finance Research Report HI-HC	Trial HSC Examination	
<i>Outcomes</i>	H4, H5, H7, H9	H2, H3, H5, H9	H2, H5, H6, H8, H9, H10	Selected from: H1, H2, H3, H4, H5, H6, H7, H9	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding of course content</i>	5	10	10	15	40
<i>Stimulus-Based Skills</i>		5	5	10	20
<i>Inquiry and Research</i>	10		10		20
<i>Communication of business information, ideas and issues in appropriate forms</i>	5	5	5	5	20
<i>Total</i>	20	20	30	30	100

2 UNIT GEOGRAPHY

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3	Task 4	
<i>Task Date</i>	30/11/2015 Term 4 Week 9 2015	Term 1 Week 9,10 2016	Term 3 Week 1 2016	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	Ecosystems at Risk	Ecosystems at Risk Urban Places	People and Economic Activity	All	
<i>Format/Nature of Task</i>	Fieldwork Task	Half-Yearly Examination	Research/Presentation	Trial HSC Examination	
<i>Outcomes</i>	H2, H8, H9, H10, H13	H1, H2, H5, H6, H7, H10, H11, H12, H13	H1, H4, H8, H9, H10, H12, H13	Selected from: H1, H2, H3, H4, H5, H6, H7, H10, H11, H12, H13	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding of course content</i>		15	5	20	40
<i>Geographical tools and skills.</i>	5	10		5	20
<i>Geographical inquiry including field work.</i>	10		10		20
<i>Communication of geographical information, ideas and issues in appropriate forms</i>	5	5	5	5	20
<i>Total</i>	20	30	20	30	100

2 UNIT HISTORY EXTENSION

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>				
<i>Task Number</i>	Task 1	Task 2	Task 3 HSC Trial Examination	
<i>Task Date</i>	Term 1 Week 9	a. Term 1 Week 5 b. Term 2 Week 9	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	Historical Investigation	Historical Investigation	What is History? Case Study	
<i>Format/Nature of Task</i>	History Project Proposal	a. History Project Proposal b. History Project	Trial Exam	
<i>Outcomes</i>	E2.1	E2.1, E2.2, E2.3	E1.1, E2.2, E2.3	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding of significant historiographical ideas and processes</i>	5		5	10
<i>Skills in designing, undertaking and communicating historical inquiry – the History Project</i>		40		40
Total	5	40	5	50

2 UNIT LEGAL STUDIES

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3	Task 4	
<i>Task Date</i>	30/11/2015 Week 9, Term 4 2015	Half Yearly Examination Period	Week 10, Term 2 2016	Trial Examination Period	
<i>Syllabus Content Requirements</i>	Shelter	Family	Crime	All topics	
<i>Format/Nature of Task</i>	Research and response Hand in	Half Yearly Examination	Research and response Hand in	HSC Trial Examination	
<i>Outcomes</i>	H1, H4, H7, H8, H9	H1, H2, H4, H5, H6, H7, H9	H1, H2, H3, H7, H8, H9	Selected from: H1, H2, H3, H4, H5, H6, H7, H8, H9	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding</i>	5	15	5	35	60
<i>Research</i>	10		10		20
<i>Communication</i>	5	5	10		20
<i>Total</i>	20	20	25	35	100

2 UNIT MODERN HISTORY

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3	Task 4	
<i>Task Date</i>	23/11/2015 Term 4 Week 8 2015	Term 1 Week 9 2016	Term 2 Week 8 2016	Term 3 Week 3 2016	
<i>Syllabus Content Requirements</i>	World War 1	World War 1 Germany 1918-1939	Germany 1918-1939 Leni Riefenstahl	World War 1 Germany 1918-1939 Leni Riefenstahl Conflict in Europe 1935-1945	
<i>Format/Nature of Task</i>	Source Analysis In class	Half-Yearly Examination	Historical Inquiry & Oral Presentation Hand in/In Class	Trial HSC Examination	
<i>Outcomes</i>	H1.2, H3.2, H3.3, H3.4, H4.1	H1.1, H1.2, H2.1, H3.2, H3.3, H3.4	H1.1, H1.2, H2.1, H3.1, H3.5, H4.1, H4.2	Selected from: H1.1, H1.2, H2.1, H3.3, H3.4, H4.1, H4.2	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding of course content</i>	10	15	5	10	40
<i>Source-Based Skills</i>	10	5		5	20
<i>Historical Inquiry and Research</i>			20		20
<i>Communication of historical understanding in appropriate forms.</i>	5		10	5	20
Total	25	20	35	20	100

2 UNIT BIOLOGY

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>	No more than 50% weighting may be allocated to examinations and topic tests. Special Weightings: 40% knowledge and understanding, 30% planning and conducting investigations, 30% problem solving.				
<i>Task Number</i>	Task 1	Task 2 Mid-Year Examination	Task 3	Task 4 Trial HSC Examination	
<i>Task Date</i>	Term 4 17/11/2015	Term 1 Weeks 10/11 2016	Term 2 Weeks 5,6 2016	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	9.5	9.5 & 9.2	9.3	Whole Course	
<i>Format/Nature of Task</i>	Firsthand Investigations & Problem Solving	Written Exam	Research, Investigation & Presentation	Written Exam	
<i>Outcomes</i>	H2, H4, H6, H8, H11,H12, H13,H14, H15	H1,H2, H3, H4, H5, H6, H11,H12,H13,H14	H2, H4, H5, H6, , H9, H10,H11,H12, H13, H14,	H1-H15	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge & Understanding of the history, nature, and practice of biology, applications and uses of biology and their implications for society and the environment, and current issues, research and developments in biology. Cell ultrastructure and processes, biological diversity, environmental interactions, mechanisms of inheritance and biological evolution.</i>		20		20	40
<i>Skills in planning and conducting first-hand investigations. Gathering and processing first-hand data. Gathering and processing relevant information from secondary sources.</i>	10		20		30
<i>Skills in communicating information and understanding. Developing scientific thinking and problem-solving techniques. Working individually and in teams.</i>	10		10	10	30
<i>Total</i>	20	20	30	30	100

2 UNIT CHEMISTRY

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>	No more than 50% weighting may be allocated to examinations and topic tests, Special weightings: 40% knowledge and understanding, 30% planning and conducting investigations and communicating, 30% problem solving and communicating.				
<i>Task Number</i>	Task 1	Task 2 Mid-Year Examination	Task 3	Task 4 Trial HSC Examination	
<i>Task Date</i>	Term 4 27/11/2015	Term 1 Week 10/11	Term 2 Week 7/8	Term 3 Week 3/4	
<i>Syllabus Content Requirements</i>	9.1 & 9.2	9.1, 9.2 & 9.3	9.1 & 9.4	Whole Course	
<i>Format/Nature of Task</i>	Open ended Investigation / Research	Written Exam	Practical/Process/ Presentation	Written Exam	
<i>Outcomes</i>	H7,H8,H9,H11,H12,H13, H14	H1-H15	H11,H12,H13,H14	H1-H15	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding of the history, nature, and practice of chemistry, applications and uses of chemistry and their implications for society and the environment, and current issues, research and developments in chemistry. Atomic structure, periodic table and bonding, energy, chemical reactions, carbon, chemistry and stoichiometry.</i>	5	15		20	40
<i>Skills in planning and conducting first-hand investigations and gathering and processing first hand data and relevant information from secondary sources.</i>	10		20		30
<i>Skills in communicating information and understanding and developing scientific thinking and problem-solving techniques, working individually and in teams.</i>	5	5	10	10	30
<i>Total</i>	20	20	30	30	100

2 UNIT PHYSICS

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>	No more than 50% weighting may be allocated to examinations and topic tests. Special weightings: 40% knowledge and understanding, 30% planning and conducting investigations, 30% problem solving.				
<i>Task Number</i>	Task 1	Task 2 Mid-Year Examination	Task 3	Task 4 HSC Trial Examination	
<i>Task Date</i>	Term 4 24/11/2015	Term 1 Week 10,11 2016	Term 2 Week 8 2016	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	9.1 & 9.6	9.2 & 9.3	9.1,9.2,9.3,9.4	All	
<i>Format/Nature of Task</i>	Open Ended Investigation	Written Exam	Practical	Written Exam	
<i>Outcomes</i>	H3,H5,H11,H12,H13,H14	H1-H15	H6,H7,H8,H9,H11,H12,H13,H14,H15	H1-H15	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding of the history, nature, and practice of physics, applications and uses of physics and their implications for society and the environment, and current issues, research and developments in physics and kinematics and dynamics, energy, waves, fields and matter.</i>		20		20	40
<i>Skills in planning and conducting first-hand investigations and gathering and processing first-hand data and relevant information from secondary sources.</i>	15		15		30
<i>Skills in communicating information and understanding and developing scientific thinking and problem-solving techniques, working individually and in teams.</i>	5		15	10	30
<i>Total</i>	20	20	30	30	100

2 UNIT SENIOR SCIENCE

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>	No more than 50% weighting may be allocated to examinations and topic tests. Special weightings: 40% knowledge and understanding, 30% planning and conducting investigations, 30% problem solving.				
<i>Task Number</i>	Task 1	Task 2 Mid-Year Examination	Task 3	Task 4 HSC Trial Examination	
<i>Task Date</i>	Term 4 27/11/2015	Term 1 Week 10,11 2016	Term 2 Week 8 2016	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	9.1 & 9.2	9.2,9.3	9.1, 9.2, 9.3 & 9.4	All	
<i>Format/Nature of Task</i>	Open Ended Investigation	Written Exam	Practical	Written Exam	
<i>Outcomes</i>	H2,H7,H8,H9,H11, H12, H13,H14	H1-H15	H7,H8,H9,H11,H12 H13,H14,H15	H1-H15	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding of the history, nature, and practice of science, applications and uses of science and their implications for society and the environment, and current issues, research and developments in science. The resources of the Earth, internal and external environments, chemical changes, organs and systems of the body and energy.</i>		20		20	40
<i>Skills in planning and conducting first-hand investigations gathering and processing first-hand data. Gathering and processing relevant information from secondary sources.</i>	15		15		30
<i>Skills in communicating information and understanding and developing scientific thinking and problem-solving techniques, working individually and in teams.</i>	5		15	10	30
Total	20	20	30	30	100

2 UNIT COMMUNITY AND FAMILY STUDIES

HSC COURSE ASSESSMENT SCHEDULE 2016

Board Mandatory Requirements	No more than 50% Weighting may be allocated to examinations and topic tests. Special Weightings: 40% knowledge and understanding, 30% planning and conducting investigations, 30% problem solving.					
Task Number	Task 1	Task 2	Task 3 Half Yearly Examination	Task 4	Task 5 HSC Trial Examination	
Task Date	Term 4 Week 6 Part A 9/11/15 Week 11 Part B 14/12/15	Term 1 Week 5 2016	Term 1 Week 9,10 2016	Term 2 Week 8 2016	Term 3 Week 3 2016	
Syllabus Content Requirements	Core 1	Core 2	Core 1 & 2	Core 3	Whole Course	
Format/Nature of Task	IRP Research	Analysis & Relationship of movement	Written Exam	Case Study, Research and Analysis	Written Exam	
Outcomes	H4.1, H4.2	H1.1, H2.3, H3.1, H3.2	H1.1, H2.3, H3.1, H3.2, H3.4, H4.1, H5.1	H2.1, H2.2, H5.2, H7.4	H1.1 – H7.4	
Assess. Component	Task 1	Task 2	Task 3	Task 4	Task 5	Weighting
<i>Knowledge & Understanding of how the following impact on wellbeing;</i> - Resource Management - Positive relationships - Range of societal factors	5	5	10	10	10	40
<i>Skills in;</i> - Applying management processes to meet the needs of individuals, groups, families and communities. - Planning to take responsible action to promote wellbeing	-	5	2.5	12.5	5	25
<i>Knowledge and understanding about research, methodology and skills in researching critical thinking, analysing and communicating.</i>	15	5	2.5	2.5	10	35
Total	20	15	15	25	25	100

2 UNIT SPORT, LIFESTYLE AND RECREATION

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>	No more than 50% weighting may be allocated to examinations and topic tests. Special weightings: 40% knowledge and understanding, 30% planning and conducting investigations, 30% problem solving.				
<i>Task Number</i>	Task 1	Task 2 Half Yearly Examination	Task 3	Task 4 HSC Trial Examination	
<i>Task Date</i>	Term 4 Week 8 23/11/15	Term 1 Week 9,10 2016	Term 2 Week 8 2016	Term 3 Week 3 2016	
<i>Syllabus Content Requirements</i>	Games and Sports Applications II	Aquatics, Games and Sports Applications II, Sports Administration	Sports Coaching & Training	Whole Course	
<i>Format/Nature of Task</i>	Practical & Evaluation of Performance	Written Examination	Development of Coaching Practical Application and Explanation of Coaching	Written Examination	
<i>Outcomes</i>	1.1, 1.3, 2.2, 3.1, 3.3, 4.1	1.1, 1.2, 1.6, 2.2, 3.5, 4.1, 4.5, 5.1, 5.4	1.1, 1.3, 1.6, 2.1, 2.2, 2.3, 3.1, 3.2, 4.1, 4.4	1.1 – 5.5	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge & Understanding</i>	5	10	10	25	50
<i>Skills</i>	10	5	20	10	50
<i>Total</i>	15	20	30	35	100

2 UNIT PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>	No more than 50% weighting may be allocated to examinations and topic tests. Special Weighting: 40% knowledge and understanding, 30% planning and conducting investigations, 30% problem solving.					
<i>Task Number</i>	Task 1	Task 2	Task 3 Half Yearly Examination	Task 4	Task 5 HSC Trial Examination	
<i>Task Date</i>	Term 4 Week 7 16/11/15	Term 1 Week 6 2016	Term 1 Week 9,10 2016	Term 2 Week 8 2016	Term 3 Week 3 2016	
<i>Syllabus Content Requirements</i>	Core 1	Core 2	Core 1 & 2	Option 1	Whole Course	
<i>Format/Nature of Task</i>	Media Review Analysing Media	Analysis & Relationship of movement	Written Exam	Resource Design and communication of ideas	Written Exam	
<i>Outcomes</i>	H1, H2, H3, H5	H7, H8, H17	H1, H2, H3, H4, H5, H7, H8, H10, H11, H14, H15, H17	H8, H13, H16, H17	H1 – H17	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Task 5</i>	<i>Weighting</i>
<i>Knowledge & Understanding of;</i> - <i>Factors that affect health</i> <i>- The way the body moves</i>	2.5	7.5	5	10	15	40
<i>Skills in;</i> <i>- Influencing personal and community health</i> <i>- Taking action to improve participation and performance in physical activity</i>	2.5	2.5	5	10	10	30
<i>Skills in;</i> <i>- Critical thinking, research and analysis</i>	5	5	5	5	10	30
<i>Total</i>	10	15	15	25	35	100

2 UNIT DESIGN AND TECHNOLOGY

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>	Special weightings: 40% Innovation and Emerging Technology (inclusive of Case Study), 60% Designing and Producing.					
<i>Task Number</i>	Task 1	Task 2 Mid-Year Examination	Task 3	Task 4	Task 5 HSC Trial Examination	
<i>Task Date</i>	Term 1 Week 3 2016	Term 1 Week 10,11 2016	Term 2 Week 5 2016	Term 2 Week 9 2016	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	Project Proposal / Management Presentation	Mid-Year Examination	Innovation Case Study	Project and Folio Presentation (90% Completion)	Trial HSC Examination	
<i>Format/Nature of Task</i>	Major Design Project	All topics to date	Report	Major Design Project	All Topics	
<i>Outcomes</i>	H1.1, H3.2, H4.1, H5.2	H1.2, H2.1, H2.2, H3.1, H6.2	H1.2, H2.2, H3.1, H6.2	H2.1, H4.2, H4.3, H5.1, H5.2, H6.1	TBC	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Task 5</i>	<i>Weighting</i>
<i>Innovation and Emerging Technologies</i>		5	20		15	40
<i>Designing and Producing</i>	15	10		30	5	60
<i>Total</i>	15	15	20	30	20	100

2 UNIT ENGINEERING STUDIES

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>	Special weightings: 50% Knowledge and Understanding, 30% Skills in research and problem solving and 20% Understanding the scope and role of an engineer.					
<i>Task Number</i>	Task 1	Task 2	Task 3 Mid-Year Examination	Task 4	Task 5 HSC Trial Examination	
<i>Task Date</i>	Term 4 Week 6 2016	Term 1 Week 6 2016	Term 1 Week 10,11 2016	Term 2 Week 9 2016	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	Personal and Public Transport	Civil Engineering	Mid-Year Examination	Aeronautical Engineering	HSC Trial Examination	
<i>Format/Nature of Task</i>	In Class Topic Test	Engineers Report and Bridge Model	Written Examination of all Prelim and HSC units to date	Aeronautical Engineering Report and Balsa Model Plane	Written Examination of all Prelim and HSC units to date	
<i>Outcomes</i>	H2.1, H2.2, H3.1, H3.2, H3.3, H5.1, H5.2, H6.1, H6.2	H2.1, H3.2, H4.3, H5.1, H5.2, H6.2	TBA	H1.2, H2.1, H3.1, H3.2, H3.3, H5.1, H6.1, H6.2	TBA	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Task 5</i>	<i>Weighting</i>
<i>Knowledge and understanding of engineering principles and developments in technology</i>	5	5	15	10	15	50
<i>Skills in research, problem solving and communication related to engineering</i>	2.5	5	12.5	2.5	7.5	30
<i>Understanding of the scope and role of engineering including management and problem solving</i>	2.5	5	2.5	2.5	7.5	20
<i>Total</i>	10	15	30	15	30	100

2 UNIT INDUSTRIAL TECHNOLOGY – TIMBER PRODUCTS AND FURNITURE INDUSTRIES

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>					
<i>Task Number</i>	Task 1	Task 2	Task 3 HSC Trial Examination	Task 4 HSC Trial Examination	
<i>Task Date</i>	Term 4 Week 6 11/11/2015	Term 1 Week 6 2016	Term 2 Week 9 2016	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	Design Project and Management HSC MDP				
<i>Format/Nature of Task</i>	Verbal Presentation and Written Folio	Industry Study Report and Half Yearly Examination	Focus Group Project Evaluation and Written Folio	Written Examination	
<i>Outcomes</i>	H3.1, H3.2, H5.2, H3.3	H1.1, H7.1	H2.1, H 4.1, H 4.2, H4.3, H6.2, H6.1	All Outcomes	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Weighting</i>
<i>Knowledge and understanding of the organisation and management of, and manufacturing process and techniques used by, the focus area industry.</i>		20	5	15	40
<i>Knowledge, skills and understanding in designing, managing, problem solving, communicating and the safe use of manufacturing process and techniques through the design and the production of a quality major project.</i>	20		30	10	60
<i>Total</i>	20	20	35	25	100

2 UNIT INFORMATION PROCESSES AND TECHNOLOGY

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>	Special weightings: 20% Project Management, 20% Information Systems, 20% Communication Systems % Option Strand 40%.					
<i>Task Number</i>	Task 1	Task 2	Task 3 Mid-Year Examination	Task 4	Task 5 HSC Trial Examination	
<i>Task Date</i>	Term 4 Week 10 11/12/15	Term 1 Week 7 2016	Term 1 Week 10,11 2016	Term 2 Week 10 2016	Term 3 Week 3,4 2016	
<i>Syllabus Content Requirements</i>	Project Work & Information Systems and Databases	Communication Systems		Automated Manufacturing & Multimedia Project		
<i>Format/Nature of Task</i>	Database Project	Communication Task	All topics to date		All topics	
<i>Outcomes</i>	H1.1,H 2.1, H2.2, H3.1	H3.2, H5.1, H6.2, H7.1, H7.2	H1.1, H2.1, H2.2, H3.1, H4.1	H1.2, H2.2, H3.1, H5.2, H6.1	H1.2, H2.1, H2.2, H3.1	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Task 5</i>	<i>Weighting</i>
<i>Project Management</i>	10		5	5		20
<i>Information Systems and Databases</i>	10		5		5	20
<i>Communication Systems</i>		15	5			20
<i>Option Strands</i>				20	20	40
<i>Total</i>	20	15	15	25	25	100

2 UNIT SOFTWARE DESIGN & DEVELOPMENT

HSC COURSE ASSESSMENT SCHEDULE 2016

Board Mandatory Requirements	Special weightings: 15% Development and Impact of Software, 40% Software Development Cycle, 25% Developing a Solution Package and 20% Option Strand Topic.					
Task Number	Task 1	Task 2	Task 3 Mid-Year Examination	Task 4	Task 5 HSC Trial Examination	
Task Date	Term 4 Week 9 24/11/15	Term 1 Weeks 10,11 2016	Term 2 Week 2 2016	Term 2 Week 9 2016	Term 3 Week 3,4 2016	
Syllabus Content Requirements	Development and Impact of Software	Development and Impact of Software\Software Development Cycle	Software Development Cycle\Developing a Solution Package	Developing a Solution Package\Option - <i>The interrelationship between software and hardware</i>	All	
Format/Nature of Task	Research, Hand In Task	Written Examination	Hand In Task	Hand In Task	Examination	
Outcomes	H2.2, H5.3	H1.1, H1.2, H3.1	H2.1, H4.1, H5.1	H5.2, H6.1, H6.3, H6.4	H1.3, H3.2, H4.2, H4.3, H6.2	
Assess. Component	Task 1	Task 2	Task 3	Task 4	Task 5	Weighting
<i>Knowledge and understanding about the development and impact of software solutions and the software development cycle.</i>	10	5			5	20
<i>Design and development of software solutions</i>		5	5	10	15	35
<i>Project management techniques, including documentation, teamwork and communication</i>		10			10	20
<i>Project(s)</i>			10	15		25
Total	10	20	15	25	30	100

2 UNIT MUSIC COURSE 1

HSC COURSE ASSESSMENT SCHEDULE 2016

<i>Board Mandatory Requirements</i>						
<i>Task Number</i>	Task 1	Task 2 Mid Year Examination	Task 3	Task 4	Task 5 HSC Trial Examination	
<i>Task Date</i>	Term 4 Week 9 2/12/15	Term 1 Week 10-11 2016 Exam Week	Term 2 Week 8 2016 All Week	Term 3 Week 1 2016	Term 3 Week 3-5 2016 Trial Exam Period	
<i>Format/Nature of Task</i>	Core Performance 1 piece	Half Yearly Exam Aural/Elective 1	Viva Voce	Composition	Trial Exam Aural/Elective 2/Elective 3	
<i>Outcomes</i>	H1	H4 (outcomes relating to chosen elective)	H6 (H2,H5)	H3 (H7)	H4 (outcomes relating to chosen elective)	
<i>Assess. Component</i>	<i>Task 1</i>	<i>Task 2</i>	<i>Task 3</i>	<i>Task 4</i>	<i>Task 5</i>	<i>Weighting</i>
<i>Performance Core</i>	10					10
<i>Composition Core</i>				10		10
<i>Musicology Core</i>			10			10
<i>Aural Core</i>		10			15	25
<i>Elective 1</i>		15				15
<i>Elective 2</i>					15	15
<i>Elective 3</i>					15	15
<i>Total</i>	10	25	10	10	45	100

